

Student Report 2009

JOHN CITIZEN

KEY



Individual student result



National average

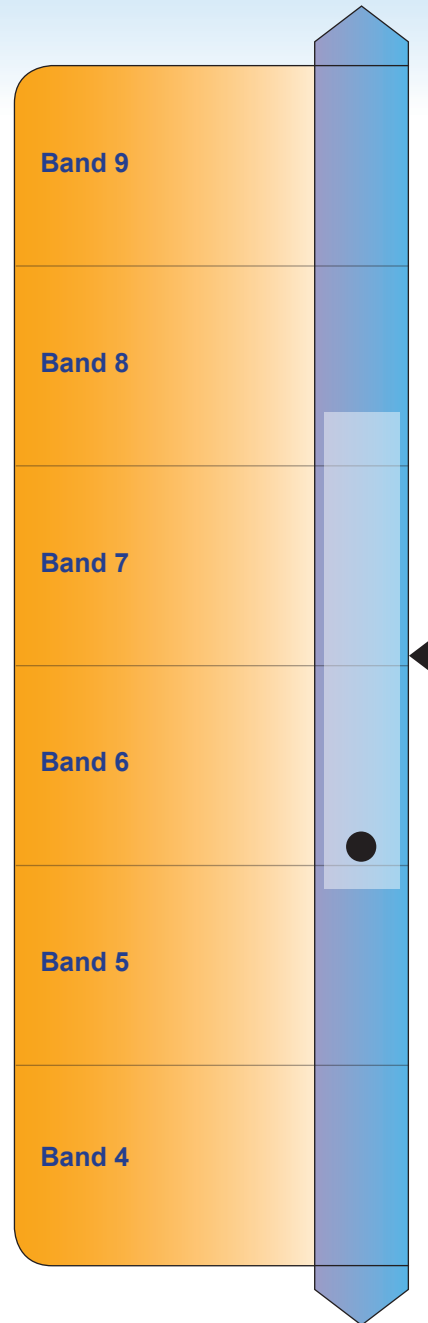
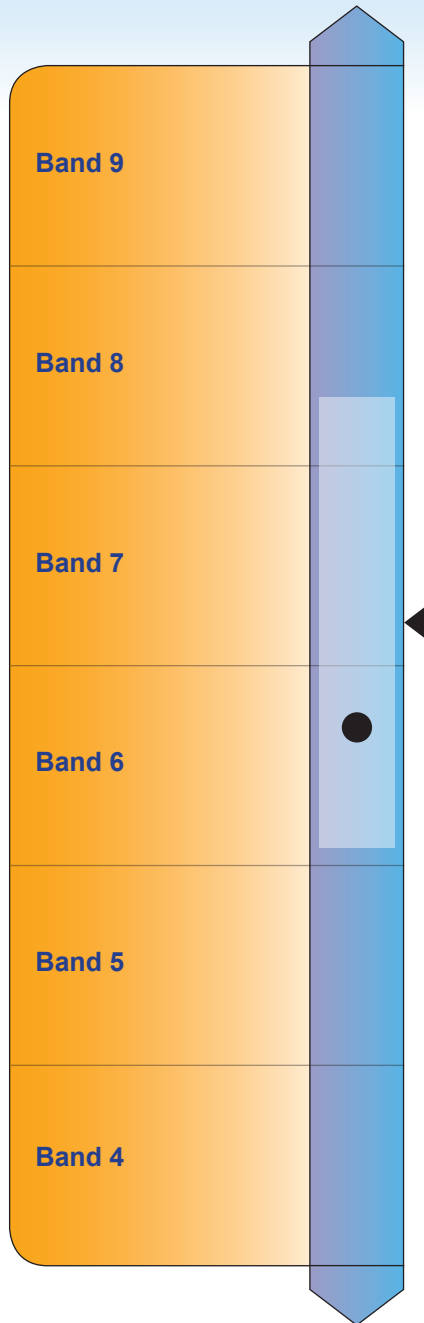


Range of achievement for the middle 60% of Year 7 students in Australia

Reading

Writing

Year 7



Students read stories, information texts and arguments. Students were assessed on aspects of reading including:

- finding information that is clearly stated
- connecting and interpreting ideas in a text
- identifying the purpose of a text
- interpreting figurative language
- recognising attitudes or emotions expressed through dialogue and actions
- recognising and comparing different opinions in a text.

Students wrote a story. Their writing was assessed by evaluating how well they demonstrated skills in:

- structuring the story, developing ideas and characters, and making effective word choices
- using the conventions of written language such as grammar, punctuation, spelling and paragraphs
- engaging the reader.

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National average

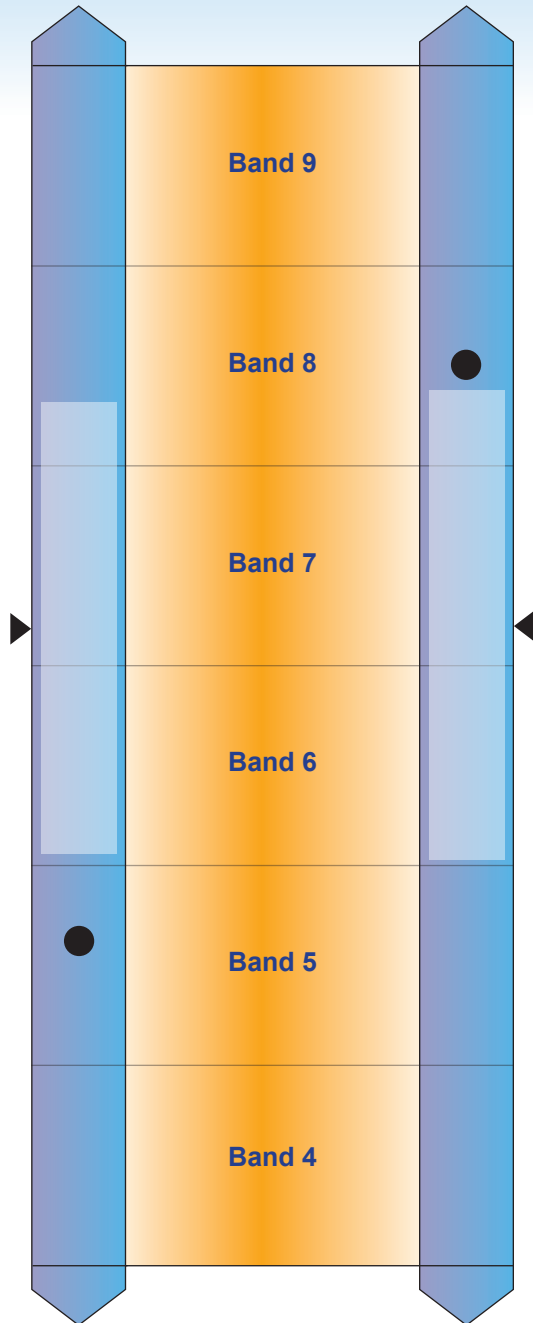


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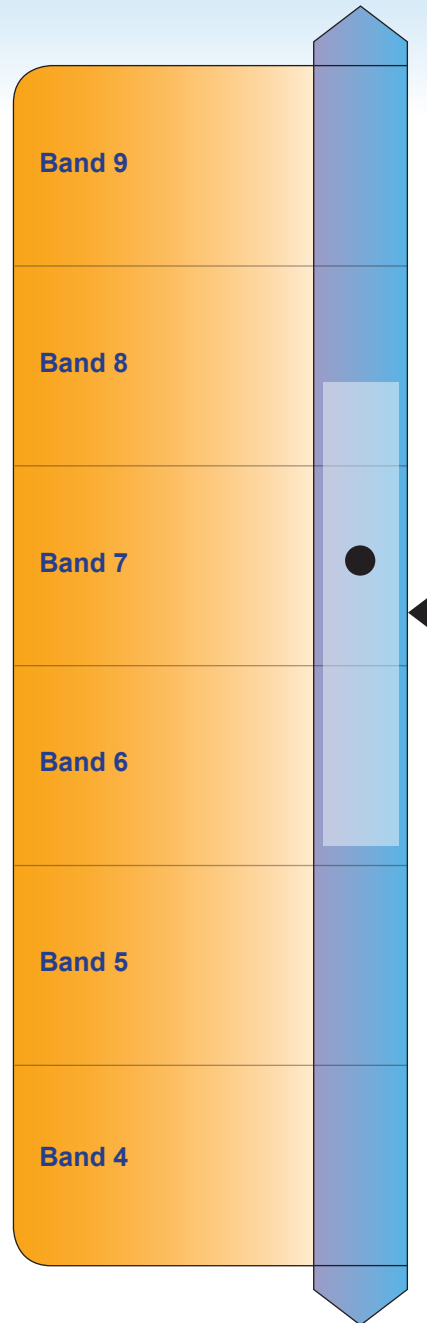
Language Conventions

Spelling

Grammar & Punctuation



Numeracy



Year 7

Students were assessed on aspects of spelling, grammar and punctuation. Tasks included:

- correctly spelling multi-syllable words with regular spelling patterns
- identifying errors and then correctly spelling some complex words
- recognising the correct form of adjectives, adverbs and tense in sentences
- recognising the correct use of complex punctuation such as colons, apostrophes and ellipses.

Students were assessed on aspects of numeracy. They were allowed to use a calculator for part of the assessment.

Tasks included:

- interpreting and solving problems involving decimals and fractions
- solving a rate problem involving distance and time
- identifying the rule used in a number pattern
- interpreting data in two-way tables
- using simple scales to compare distances and capacities
- using a protractor to find the size of an angle.

Summary of Skills Assessed 2009

The following table describes some of the skills assessed in this year's tests. The skills increase in difficulty from the lowest to the highest band. A student assessed in a particular band is likely to have correctly answered questions involving skills in that band and in each band below it.

Year 7

Band	Reading	Writing	Language Conventions	Numeracy
9	Synthesises and interprets ideas in a detailed visual text. Makes inferences about a character's behaviour in a complex narrative.	Incorporates elaborated ideas and the suggestion of a theme into an effective story. Makes consistently precise word choices that enhance the meaning or mood. Always punctuates sentence beginnings and endings correctly. Uses complex punctuation correctly most of the time. Shows variety in paragraph construction to pace the story.	Identifies an error, then correctly spells many complex words (intelligence, convenience, fatigued). Recognises and applies a wide variety of grammatical conventions. Demonstrates the correct use of punctuation in written English, with few errors.	Solves complex problems involving ratio, percentages, fractions or decimals. Orders a set of fractions with different denominators and finds the fraction half-way between two fractions. Performs multi-step operations involving decimals. Substitutes values into a formula expressed in words. Identifies a complex 2D shape given the size of its interior angles and calculates angle size between the hands on a clock face.
8	Identifies a theme in a complex narrative. Compares and interprets opinions in an online discussion. Identifies how language is used to portray characters in a narrative. Interprets the meaning of a symbol in a detailed visual text.	Writes a cohesive story that attempts to engage the reader. Makes deliberate and appropriate word choices to create an emotional response. Attempts to use features of recognisable text types such as fantasy or adventure stories, and devices such as humour or drama. Constructs most complex sentences correctly.	Correctly spells words with difficult letter patterns (vehicle) and scientific terms (particle). Identifies an error, then correctly spells difficult words (Antarctic). Recognises a variety of grammatical conventions. Recognises the correct use of some complex punctuation in written English.	Solves multi-step problems involving fractions and percentages and calculates a difference involving negative numbers. Recognises and continues a linear pattern and identifies a non-linear rule. Applies division strategies to find the length of a rectangle given the area and width. Applies knowledge of angle sizes in simple polygons. Uses grid coordinates to complete a shape.
7	Connects ideas and makes inferences about a character in a narrative. Identifies the main idea, purpose and point of view in a persuasive text. Identifies the sequence of events described in a detailed visual text. Synthesises ideas and draws conclusions. Understands how factual texts are structured and recognises the purpose of layout features such as subheadings.	Writes a story with a beginning and a detailed complication. Develops characters and setting through description or dialogue. Joins and orders ideas using connecting words and maintains clear meaning through the story. Correctly spells most common words and some difficult words, including words with less regular spelling patterns and silent letters.	Correctly spells multi-syllable words (sensitive) and words with unusual endings (stomach). Identifies an error, then correctly spells words with difficult letter patterns (shriek, height). Recognises common grammatical conventions such as selecting the correct words to complete verb and pronoun phrases. Recognises the correct use of punctuation for direct and indirect speech.	Applies appropriate strategies to problems involving total cost or interpreting measurements in context. Solves or interprets problems involving equivalent and simplified fractions or decimal numbers. Expresses probability as a fraction. Converts kilolitres to litres. Reads a protractor scale to measure angle size. Solves problems involving analogue and digital clocks, elapsed time, and time zone differences.
6	Interprets figurative language to understand a character's feelings in a narrative. Makes inferences about a character's actions and feelings. Recognises the common theme in an online discussion and identifies the purpose of a diagram in a detailed visual text. Identifies the style of language used in a factual text.	Organises a story into paragraphs that focus on one idea or a group of related ideas. Uses accurate words or groups of words when describing events and ideas. Punctuates nearly all sentences correctly with capitals, full stops, exclamation marks and question marks. Correctly uses more complex punctuation marks some of the time.	Correctly spells words with long vowel sounds (peaceful) and words ending with 'ly' and 'ous' (finally, dangerous). Recognises common grammatical conventions such as the correct use of verbs, prepositions and pronouns. Recognises the correct use of punctuation such as ellipses and apostrophes for contractions.	Solves word problems involving multiple operations. Locates a negative number on a number line. Recognises and continues a pattern beyond the next term. Uses a balance to determine equivalence. Finds the width of a rectangle given the perimeter and length and compares the area of different rectangles. Identifies a reflex angle. Visualises a 3D model formed when two models are joined. Uses a map scale to calculate distance.
5	Identifies key information in a detailed visual text. Connects ideas in a narrative. Interprets ideas in a persuasive text. Identifies how comments in an online discussion are ordered. Interprets dialogue to describe a character in a narrative.	Structures a story to include a beginning, a complication and events that are related to each other. Includes enough supporting detail for the story to be easily understood by the reader, although the conclusion may be weak or simple. Correctly structures most simple and compound sentences and some complex sentences.	Correctly spells words containing unusual vowel patterns (thought) or long vowel sounds (claws), as well as two-syllable words (hiding, balance). Recognises common grammatical conventions such as the correct form of pronouns. Recognises the correct use of punctuation such as the use of commas within direct speech and colons.	Solves a word problem involving subtraction. Calculates speed given distance and time. Rounds a seven-digit number to the nearest thousand. Identifies the rule to match a decimal number pattern based on subtraction. Compares volume by reading different scales. Visualises the opposite faces on the net of a cube.
4	Makes an inference from clearly stated information and identifies the common message in two posters. Locates key information in a factual text.	Writes a story in which characters or setting are briefly described. Correctly punctuates some sentences with both capital letters and full stops. May demonstrate correct use of capitals for names and some other punctuation. Correctly spells most common words.	Identifies an error, then correctly spells common compound words (overnight). Recognises common grammatical conventions such as the correct use of adjectives, prepositions and the definite article (the). Identifies the structure of a question. Recognises the correct use of punctuation such as the placement of speech marks for direct speech.	Uses knowledge of number facts up to 10 x 10 to determine equal values. Completes a number sentence by substituting given numbers. Reads a simple scale to estimate depth using metric units. Identifies a shape after it has been enlarged on a grid.

Student Report 2009

National Assessment Program — Literacy and Numeracy

This report shows the results for

JOHN CITIZEN

**Ridgeway State College – Rockaway Beach
Education and Training Precinct**

The National Assessment Program — Literacy and Numeracy

In May 2009, national literacy and numeracy assessments were administered to students in Years 3, 5, 7 and 9 throughout Australia.

This report shows your child's achievement in those assessments.

The information contained in this report should be considered together with school-based assessments and reports.

Literacy Assessment

The literacy assessment tasks measured student achievement in reading, writing and language conventions.

Reading

Students were required to read a range of texts similar to those used in Year 7 classrooms and answer questions of varying difficulty to show their understanding of the material.

Writing

Students were directed to write in response to stimulus material. This writing task required students to generate and organise ideas and demonstrate their skills in vocabulary use, sentence structure, spelling and punctuation.

Language Conventions

Students were required to identify and correct spelling errors and answer multiple-choice questions on aspects of grammar and punctuation.

Numeracy Assessment

The two numeracy assessment tasks measured student achievement across number; algebra, function and pattern; measurement, chance and data; and space. Questions required students to apply mathematical knowledge, skills and understandings in a variety of contexts.

How to read the student report

A student's result is shown on an achievement scale for each assessment area.

Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Results for Year 7 are reported across the range of Band 4 to Band 9, with Band 5 representing the national minimum standard for this year level.

The national average and the range of achievement for Year 7 students are also shown on the scale.

Your child's results are shown on the inside pages of this report.

Year 7

