

**NATIONAL ASSESSMENT PROGRAM
LITERACY AND NUMERACY**

**LANGUAGE
CONVENTIONS**

18

**YEAR
3
2009**

STUDENT TO COMPLETE

Please print your first name and last name below. Write in capital letters.

FIRST NAME

LAST NAME

Are you a boy or girl?

boy

girl

What is your date of birth?

____/____/_____

What is the name of your school?

TEACHER TO COMPLETE

Is this student Aboriginal?

yes

no

Is this student a Torres Strait Islander?

yes

no

Does this student have a language background other than English?

yes

no

School Code _____

SESSION 1

0:40

Time available for students to
complete test: 40 minutes

Use 2B or HB
pencil **only**



YEAR 3 LANGUAGE CONVENTIONS

PRACTICE QUESTIONS

The spelling mistake in this sentence has been circled.
Write the correct spelling for the circled word in the box.

P1 We went to scool.

This sentence has one word that is incorrect.
Write the correct spelling of the word in the box.

P2 We bought fresh bred.

P3 Which word correctly completes the sentence?

Do you have pet?

- a if he she
-

Shade one bubble. 

Read the text ***Cats and dogs***. The text has a gap.
Choose the correct word or words to fill the gap.

Cats and dogs

Some people like cats **P4** they like dogs.

- more
- more best
- more than
- more better

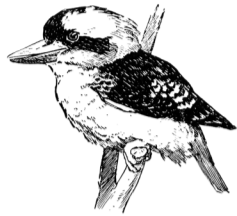
YEAR 3 LANGUAGE CONVENTIONS

Read the text *Kookaburra*.

The spelling mistakes have been circled.

Write the correct spelling for each circled word in the box.

Kookaburra



Here is a kookaburra.

1 It has a sharp beek.

2 It has broun wings.

3 It has long tayl feathers.

The spelling mistakes in these sentences have been circled.

Write the correct spelling for each circled word in the box.

4 The baby was crying becos he was hungry.

5 My sister gos to dance classes.

6 The sheep ran to her baby lam.

7 Bees are insecs that fly.

YEAR 3 LANGUAGE CONVENTIONS

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

8 The lions were roring loudly.

9 Uluru is a famus place in Australia.

10 Did you notis the red car?

11 I can see my face in the mirra.

12 Rain can cause a flud.

The words below are pairs of opposites. In each pair, one of the words is spelled incorrectly. Write the correct spelling of the word in the box.

Opposites

13  long  shawt

14  thik  thin

15  right  rong

YEAR 3 LANGUAGE CONVENTIONS

Each sentence has one word that is incorrect.
Write the correct spelling of the word in the box.

16 I was verey happy at the park.

17 We went driveing in the new car.

18 Jake sumtimes surprises his family by making biscuits for them.

19 A nurse helpes sick people.

20 The bus stoped and the children got on.

21 At school, I lurn many things.

22 I offen visit my uncle at the weekend.

23 The drink costs two dollers.

YEAR 3 LANGUAGE CONVENTIONS

Read the text *Polar bears*. The text has some gaps.
Choose the correct word to fill each gap.

Polar bears

Shade one bubble. 

Polar bears live in very cold parts of the world. They **24** white fur that blends in with the snow, **25** they can't be seen easily. **26** thick fur also helps to keep them warm.

24

has

had

have

having

25

if

so

but

also

26

They

These

Them

Their

YEAR 3 LANGUAGE CONVENTIONS

27 Which word correctly completes the sentence?

Shade one bubble. 

Kate [REDACTED] two kittens playing in the grass.

see

saw

sawed

seen

28 Which word or words correctly complete the sentence?

I found a [REDACTED] hiding place than she did.

best

good

better

more gooder

29 Which sentence has the correct punctuation?

- When did the last show begin?
- When the whistle blew the game was over?
- When Lucy was running I saw her trip over?
- When I have finished this book I will lend it to you?

30 Which word correctly completes the sentence?

Jo likes to listen to music [REDACTED] she is cleaning her room.

even

after

while

during

YEAR 3 LANGUAGE CONVENTIONS

Read the text *Shooting goals*. The text has some gaps.
Choose the correct word or words to fill each gap.

Shooting goals

Shade one bubble. 

First, Jess holds the ball high above her head. Jess stands with her feet **31** apart.

- slight
- slightly
- slighter
- slightest

Jess bends her knees before **32** shoots.

- she
- she's
- her
- hers

33 stretches upward and takes her shot.

- Finally, Jess
- Finally, jess
- finally, Jess
- finally, jess

YEAR 3 LANGUAGE CONVENTIONS

34 Which word correctly completes the sentence?

Shade one bubble. 

It was an day.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| fun | good | happy | exciting |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Read the text *Big race*. The text has some gaps.
Choose the correct word to fill each gap.

Big race

Lisa is 35 in a big race tomorrow. Lisa is my best friend 36 I 37 she does well. I really want 38 to win.

- 35 run ran runs running
-

- 36 or so then where
-

- 37 hope hopes hoped hoping
-

- 38 me she him her
-

YEAR 3 LANGUAGE CONVENTIONS

Read the text *Shopping list*. The text has some gaps.
Choose the correct word or words to fill each gap.

Shopping list

Shade one bubble. 

Dad asked **39** to write a shopping list.

“We need **40** and bananas,” he said.

“Did you write all that **41**”

- 39**
- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| josh | Josh | JOSH | josH |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 40**
- bread milk apples
 - bread milk, apples
 - bread, milk, apples
 - bread, milk, apples.

- 41**
- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| down | down. | down? | down! |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 42** Which word can be used instead of the words in bold?

I am going to visit my big sister’s house tomorrow.

I like it **at her house**.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| here | then | there | where |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

YEAR 3 LANGUAGE CONVENTIONS

43 Which word or words correctly complete the sentence?

Shade one bubble. 

The boy put on his shoes he tied his laces.

- next
- and so
- because
- and then

44 Which word correctly completes the sentence?

I think I prefer shoes.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| this | that | them | those |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

45 Which word correctly completes the sentence?

Jan swam the full length the pool.

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| to | of | by | on |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

46 Which sentence is correct?

- My brother and I went riding.
- My brother and me went riding.
- Me and my brother went riding.
- Me and mine brother went riding.

END OF TEST

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